

**COLBURN STUDENT OPPORTUNITY FUND SCORING RUBRIC**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Score</b>
<b>Financial need</b>	Financial need is not demonstrated or explained.	Financial need is minimally explained with insufficient details.	Financial need is moderately explained but lacks depth or specificity.	Financial need is clearly explained with some specific details.	Financial need is thoroughly and compellingly explained with detailed evidence.	
<b>Clarity of budget presented</b>	Budget is unclear, incomplete, or not provided.	Budget is minimally clear with many missing or unclear details.	Budget is somewhat clear but lacks detailed explanation or organization.	Budget is clear and mostly detailed, with minor gaps.	Budget is very clear, well-organized, and thoroughly detailed.	
<b>Relevance to Bob Graham Center priorities</b>	No relevance to civic engagement, public service, or public leadership.	Minimal relevance to the themes, weak connection.	Some relevance to the themes, moderate connection.	Clear relevance to the themes, strong connection.	High relevance to the themes, very strong and compelling connection.	
<b>Relevance to academic and professional goals</b>	No relevance to academic or professional goals.	Minimal relevance to academic or professional goals.	Some relevance to academic or professional goals.	Clear relevance to academic or professional goals.	High relevance to academic or professional goals, well-articulated.	
<b>Clear explanation of how award will help make the experience possible</b>	No explanation provided.	Minimal explanation with insufficient details.	Some explanation, but lacks depth or specifics.	Clear explanation with good details on how the award will help.	Thorough and compelling explanation with detailed and specific examples of how the award will make the experience possible.	
<b>Prior Experiential Learning Opportunities</b>	Applicant has significant prior participation in multiple experiential learning opportunities.	Applicant has some prior participation in experiential learning opportunities.	Applicant has limited prior participation in experiential learning opportunities.	Applicant has minimal prior participation in experiential learning opportunities.	Applicant has no prior participation in experiential learning opportunities.	

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<b>Additional Financial Support</b>	Student receives significant additional financial support (e.g., multiple scholarships, stipends, or funding sources).	Student receives considerable additional financial support (e.g., a large scholarship or stipend).	Student receives moderate additional financial support (e.g., one or two scholarships or stipends).	Student receives minimal additional financial support (e.g., small scholarship or partial funding).	Student receives little to no additional financial support.	
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**Total score:**

**Additional notes for discussion:**