



Assignments and dates are subject to change; the instructor will provide advance notice of any change during class time.

### Week One: January 8, 10, 12

Introductions and Reconstruction: The Battle for Citizenship and Democracy in the 1860s and 1870s

- *Emancipation Betrayed*, Preface & Prologue. Read and make a concise Reading Journal/Discussion Post in Canvas about *Emancipation Betrayed*'s Preface & Prologue by January 11, 2024, in preparation for your January 12 discussion section. See Canvas Modules from here forward.
- [https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,uid&db=nlebk&AN=129009&site=ehost-live&ebv=EB&ppid=pp\\_a](https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,uid&db=nlebk&AN=129009&site=ehost-live&ebv=EB&ppid=pp_a). (You will need to be logged into the VPN or be on UF's campus and consider using the full download option.) If you have an issue with the above link for *Emancipation Betrayed*, this link should work: <https://www.jstor.org/stable/10.1525/j.ctt1pn57b>.

### Week Two: January 17, 19 (No Class Jan. 15 Martin Luther King Jr. Day)

Reconstruction: The Battle for Citizenship and Democracy pt. 2 in the 1860s and 1870s

- [American Yawp](#). (AY): Chapter 15; *Emancipation Betrayed*, Chapter 1, and a selection from one of the following:

[A selection from Report on the Late Insurrectionary States, 1871-72: Florida 1871 Testimony taken by the Joint Select Committee to inquire into the Condition of Affairs in the Late Insurrectionary States, Florida.pdf](#)

or

A selection from [Florida Election, 1876, Report of the Senate Committee on Privileges and Elections. WASHINGTON: GOVERNMENT PRINTING OFFICE.1877.](#)

\* A PDF version of the *American Yawp* text is available in the Canvas Modules section.\*

### Week Three: January 22, 24, 26

Populists, Unions, Big Business, and Establishing Jim Crow: Boom and Bust Economies in the 1880s and 1890s

- AY: Chapters 16 V; 20 VI; 16 I-IV, *Emancipation Betrayed*, Chapter 2.

### Week Four: January 29, 31, Feb. 2

Western Expansion: The Making of an American Empire pt. 1 in the late 1800s, and 1893

- AY: Chapter 17 I-III, V-VI; *Emancipation Betrayed*, Chapter 3 or 4; and **two of the following**:

a) AY Primary Sources: [Chief Joseph on Indian Affairs \(1877, 1879\)](#); .b) AY Primary Sources: [William T. Hornady on the Extermination of the American Bison \(1889\)](#); c). AY Primary Sources: [Laura C. Kellogg on Indian Education \(1913\)](#) d). AY Primary Sources: [Helen Hunt Jackson on a Century of Dishonor \(1881\)](#); e). AY Primary Sources: [Frederick Jackson Turner, "Significance of the Frontier in American History" \(1893\)](#).

### **Week Five: February 5, 7, 9**

International Expansionism: The Making of an American Empire pt. 2 and the Progressives' drive to reform in the late 1800s, and 1898

- AY: Chapters 19 I-IV; 20 I-IV; *Emancipation Betrayed*, Chapter 5 or 6.

### **Week Six: February 12, 14, 16**

WW I and the Post-WW I context: the Making of an American Empire pt. 3 in the early 1900s

- AY: Chapter 21 I-IV, VII-IV; *Emancipation Betrayed*, Chapter 7, and two [WW I poems](#) of your choosing.

### **Week Seven: February 19, 21, 23 \*Midterm during your regular Fri. Discussion Meeting\***

- *Emancipation Betrayed*, Chapter 9 and what have we learned so far/Review Feb. 19, Feb. 21.
- **In-class Midterm on February 23 during your regular Fri. Discussion Meeting.**
- **Take-home Midterm Essay Upload due February 25 @ 11:59 PM.**

### **Week Eight: February 26, 28, March 1**

The Roaring Twenties and the Great Depression: Boom and Bust Economies in the 1920s and 1930s

- AY: Chapter 23; and one of the following: Franklin D. Roosevelt's [\(First\) Fireside Chat](#) or Huey P. Long's [Great Barbeque in the Sky/Share Our Wealth](#).

### **Week Nine: March 4, 6, 8**

World War II: The Making of a World Superpower (America) in the 1940s

- AY: Chapter 24; and two of the following: a) [In the words of those who were there](#); b) [Henny Fletcher Aronsen oral history](#); c) [Gerda Weissmann Klein & Dr. Harold Herbst oral history](#); d) [Adolf Hitler, SPEECH OF DECEMBER 10, 1940](#)

### Week Ten: Spring Break (No class, March 11, 13, 15)

### Week Eleven: March 18, 20, 22

The Cold War & Post-WW II America: The Making of a World Superpower (America) pt. 2 in the 1950s

- AY: Chapters 25 I-III, V, and 26 I-III, and **one** chapter of David Halberstam's *The Fifties*.

### Week Twelve: March 25, 27, 29

America's Second Reconstruction: The Civil Rights Movement's Battle for Citizenship and Democracy in the 1950s and 1960s

- AY: Chapters 26 IV, 27 I-III, and the Prologue and Chapter 1 of Danielle McGuire's, *At the Dark End of the Street* (**\*Be advised**, McGuire describes an alarming instance of sexual assault, if reading such would be triggering to you, you may skip over McGuire's pages covering the sexual assault or discuss a different substitution with your instructor. Please contact the instructor or your Discussion Section Instructor if you have any questions or concerns.)

### Week Thirteen: April 1, 3, 5

America's Second Reconstruction pt. 2, the 1960s and 1970s

- AY: Chapter 27 IV-VII, and two of the following:

a) David Faber's, *The Age of Great Dreams* Chapter 2; b) David Faber's, *The Age of Great Dreams* Chapter 3; **or** c) *1960s Playlist Assignment*

### Week Fourteen: April 8, 10, 12

The Rise of the Political Right & the 1980s: Setting the stage for the 2020s in America

- AY: Chapter 29 I-II, IV-V, XI, and two of the following: a) Primary Sources: AY Primary Source: [Ronald Reagan's Neshoba County Fair States Rights/ Presidential Candidacy Announcement Speech](#); b) [Southern Politics, Atwater](#); **or** c) [Southern Politics, Wyman](#).

- \*An audio recording of the above-listed Ronald Reagan's speech can be accessed at: <http://collections.msdl.org/digital/collection/neshoba/id/6/>. \*

### **Week Fifteen: April 15, 17, 19**

The Recent Past: Setting the stage for the 2020s in America pt. 2

- AY: Chapter 30, any three sections of your choosing.

### **Week Sixteen: April 22, 24 \*Second Exam on April 24 during our regular CSE (big class) meeting\***

- What have we learned so far/Second Exam & Essay Review April 22.
- **In-class Second Exam on April 24 @ our regular (big) class meeting and room.**
- **Take Home Second Exam Essay due April 28 @ 11:59 PM.**

### **Course Description**

This course examines the major social, economic, and political developments that have shaped America from 1865 to the present. AMH 2020 is an introductory course designed to expose students to important themes, interpretations, events, and primary sources in U.S. History. In so doing, students should learn how to read, think, engage the topic in discussion, and express ideas in an analytical and well-written manner. The course format will involve readings before each class, in-class & Canvas-based discussions, and lectures. Generally, Monday and Wednesday class times will include instructor-led lectures and discussions and align with foundational textbook readings from *The American Yawp*, *Emancipation Betrayed*, and other assigned readings. Fridays will generally involve additional instruction and longer in-class discussions. Your Canvas-based Reading Journal/Discussion Post is generally due on Wednesday evening in preparation for your Friday class meeting.

### **Course Requirements**

Attendance, Participation, and Reading Journals: Excelling in this course will require you to show up on time, with an attitude to think and learn, i.e., be an engaged reflective learner. Plan on attending all lectures, reading the assigned material in preparation for class, sharing your thoughts, and hearing insights from others. Reading and referring back to the free online *American Yawp* textbook, *Emancipation Betrayed*, and other assigned readings before and after our classes will provide background knowledge and a reference while we explore topics with greater specificity. Your attendance, participation, Reading Journals, and any other evaluation are meant to ensure your active engagement and will factor into your final grade. Showing up ready to learn, discuss, and give a good effort in other ways will benefit your grade, likewise, lapses in attendance and in-class or Canvas-based discussions, completing the assigned reading, and completing your weekly reading journal/discussion post will diminish your final grade precipitously.

\*For example, Attendance at your Friday Discussion Section will factor directly into an Attendance Grade. Your Attendance Grade will reflect the overall percentage of Discussion Sections you attend, and every absence after two may result in additional manual deductions from your final (overall)

course grade. Again, be advised accruing more than two absences at your Friday Discussion Sections may result in manual deductions of your final course grade. Additionally, missing 5 or more of the Monday, Wednesday, and Friday class meetings may also reduce your final grade with increasing severity. 5-8 absences may result in as many as 10-15 points being deducted. Nine or more absences, you should strongly consider withdrawing, you will likely not pass.

\*Submit documentation about any previously approved absences to your Friday Discussion Section from the UF Infirmary, other Doctors, or participation in official UF Athletic events directly on Canvas on the Modules or Assignment tabs and inform your Discussion Section Instructor you have done such before or after class.

\*Your attendance and engagement at the Monday and Wednesday class meetings will be among the factors affecting your Participation Grade. You will need to be present on Monday and Wednesday to demonstrate your participation and take any quizzes or surveys. No makeup credit for Monday and Wednesday in-class quizzes, surveys, or other assignments will usually be available.

Exams: Your mid-term and second exams will draw from the readings and our class times. Exams will consist of multiple-choice and take-home essay questions.

Reading Journal/Discussion Posts: Students will generally submit weekly (usually a 250-word minimum) Reading Journal/Discussion Post responses, usually by Wednesday evening, identifying essential concepts and exploring connections within the class readings and contemporary events. See the instructions in the Modules Section for writing instructions.

## **Grading and Expectations**

Course grades will be determined in the following manner: Attendance and Participation-20%, Reading Journal/Discussion Posts-20%, US Map, World Map, and Constitution Quiz-10%, Midterm 25%, Final Exam 25%

Grading scale: A = 100-93; A- = 92-90; B+ = 89-87; B = 86-83; B- = 82-80; C+ = 79-77; C = 76-73; C- = 72-70; D+ = 69-67; D = 66-63; D- = 62-60; F = 59-0

Classroom Expectations: Courteous and appropriate classroom behavior is always expected, this includes punctuality. Since this class will require active engagement, students should avoid such offensive behavior as text messaging, unrelated phone or laptop activity, working on assignments for other classes, talking with neighbors about unrelated matters, and, if possible, coming to class late or leaving before class is over. Also keep in mind that the University of Florida prohibits any form of discrimination or sexual harassment among students, faculty, and staff. For further information, see the Human Resources Policies Webpage on the College's website.

## **Resources and Policies**

Students with Disabilities: I am committed to accommodating students with disabilities. Please notify me early in the semester if you have a disability and require special accommodations. If you have questions about disability services, please consult the Disability Resource Center website at <http://www.dso.ufl.edu/drp/>.

Academic Honesty: You are welcome to study and discuss topics together with your fellow students. If several of you would like to discuss plans for dividing up the reading and reviewing it together before class, let me know, that may be a possibility. Any Reading Response/Discussion Post, answer, or assignment that you turn in should always be your work. Plagiarism, using AI programs to write essays, and other forms of cheating will be referred to the UF Dean of Students Academic Dishonesty review and are subject to disciplinary action and an 0 in the course. All work will be loaded in Turnitin and any unoriginal/plagiarism score higher than 20 percent must be resubmitted and achieve a score lower than 20 percent. Instances of cheating include a student getting their main points from another student or an uncited source and AI-aided essay composition. Finally, no make-ups or extensions will be given for assignments after the scheduled due date. Makeup exams will be permitted only at the discretion of the instructor and require advanced notice and documentation of severe hardship or medical need. Remember, without exception, late take-home essay responses will be reduced in points/half grades each day late, and missed discussion posts or other assignments may count as a zero.

### **Social and Behavioral Sciences and Diversity Credit General Education**

AMH 2020 satisfies UF's Social and Behavioral Science Gen-Ed requirement. Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe, and explain social institutions, structures, and processes. This course emphasizes the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes, and human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

This course also satisfies the Diversity Gen-Ed Credit at the University of Florida. Diversity courses provide instruction on the values, attitudes, and norms that create cultural differences within the United States. This course will encourage you to recognize how social roles and status affect different groups and impact U.S. society. This course will guide you to analyze and evaluate your cultural norms and values in relation to those of other cultures, and to distinguish opportunities and constraints faced by other persons and groups.

Student Learning Outcomes for Social and Behavioral Sciences and Diversity: Content and Skills

Current Florida state statutes stipulate that State University System students "demonstrate competency in civic literacy" to be eligible to graduate. This course, AMH 2020, is one of the courses, POS 2041 being the other, that satisfies this requirement. This course will focus on the topics of democracy, economics, and race, and meet the civic literacy requirement as defined by state statute. As a part of this course, you will be able to demonstrate, an "understanding of the basic principles of American democracy and how they are applied in our republican form of government, an understanding of the United States Constitution, knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance, and an understanding of

landmark Supreme Court cases and their impact on law and society.” These will be embedded in the course content and class discussion.

Student Learning Outcomes (SLOs) for Civic Literacy. Upon completion of AMH 2020, students will be able to:

1. Identify, describe, and explain the historical evolution of the American form of government throughout modern history (Civil War to the present), with attention to the ways citizens and institutions shaped this growth.
2. Identify, describe, and explain the ways in which diverse cultures and beliefs shaped notions of citizenship, the pursuit of justice, the United States Constitution, and its interpretation.
3. Analyze and evaluate how the basic principles of American democracy are applied in our republican form of government and have affected the opportunities for and constraints on diverse American populations.
4. Analyze, evaluate, and critically reflect on their own community’s relationships to American democracy, and the implications of this for their intellectual, personal, and professional development at UF and beyond.
5. Using oral and written forms appropriate to the relevant humanities disciplines incorporated into the course, develop and present clear and effective responses, both written and oral, to essential questions regarding the origins of the American Republic and the evolving nature of American democracy in the period from the end of the Civil War to today.

<b>Classes Begin</b>	<b>January 8</b>
<b>Drop/Add</b> (at or after the assigned start time)	<b>January 8 - 12</b>
<b>Late Registration</b>	<b>January 8 - 12</b>
<b>Withdrawal from All Spring Courses with No Fee Liability</b>	<b>January 12</b>
<b>Withdrawal with 25% Refund</b> (W assigned to all Spring courses.)	<b>February 2</b>
<b>Drop Deadline</b> (W assigned to individual course(s). Drops of individual courses must be approved by the student's college.)	<b>April 12</b>
<b>Withdrawal Deadline</b> (W assigned to all Spring courses.)	<b>April 12</b>
<b>Drop or Add a Course after the Drop Deadline</b> (Students must petition their college with appropriate documentation for approval to drop or add.)	<b>April 13 - 24</b>
<b>Withdraw from All Spring Courses after the Withdrawal Deadline</b> (Students must petition their college with appropriate documentation for approval to withdraw from all courses.)	<b>April 13 - 24</b>
<b>Classes End</b>	<b>April 24</b>
<b>Honors Theses due to College Advising Offices<sup>2</sup></b>	<b>April 24</b>
<b>Reading Days</b> (no classes)	<b>April 25 - 26</b>

**Final Grades Available** (transcript view, on ONE.UF<sup>4</sup>)

**May 8**

**Holidays** (no classes)

**January 15: Martin Luther King Jr. Day**

**March 9 - 16: Spring Break**

## Course Summary:

<b>Date</b>	<b>Details</b>	<b>Due</b>
Thu Jan 11, 2024	Discussion Topic <a href="#">Week 1: Introductions &amp; Reading Journal/Discussion Post - Emancipation Betrayed, Preface &amp; Prologue</a> (This week only, post due by Thursday night, January 11 @ 11:59 PM)	due by 11:59 pm
Wed Jan 17, 2024	Discussion Topic <a href="#">Week 2: Reading Journal/Discussion Post - American Yawp Ch. 15 &amp; Emancipation Betrayed, Ch.1</a>	due by 11:59 pm
Wed Jan 24, 2024	Discussion Topic <a href="#">Week 3: Reading Journal/Discussion Post - American Yawp Ch. 16 I-VI &amp; Emancipation Betrayed, Ch. 2</a>	due by 11:59 pm
Wed Jan 31, 2024	Discussion Topic <a href="#">Week 4: Reading Journal/Discussion Post - American Yawp Ch. 17 I-III, V-VI, &amp; Emancipation Betrayed, Ch. 3 or 4</a>	due by 11:59 pm
Wed Feb 7, 2024	Discussion Topic <a href="#">Week 5: Reading Journal/Discussion Post - American Yawp Ch. 19 I-IV; 20 I-IV; &amp; Emancipation Betrayed, Ch. 5 or 6</a>	due by 11:59 pm
Wed Feb 14, 2024	Discussion Topic <a href="#">Week 6 Reading Journal/Discussion Post - American Yawp Ch. 23, &amp; a FDR or Huey Long speech</a>	due by 11:59 pm
Sun Feb 25, 2024	Assignment <a href="#">Take-home Midterm Essay Upload due Feb. 25 @ 11:59 PM</a>	due by 11:59 pm

Date	Details	Due
Wed Feb 28, 2024	Discussion Topic <a href="#">Week 8 Reading Journal/Discussion Post - American Yawp Ch. 23 &amp; one either Franklin D. Roosevelt's (First Fireside Chat or Huey P. Long's Great Barbeque in the Sky/Share Our Wealth.</a>	due by 11:59 pm
Wed Mar 6, 2024	Discussion Topic <a href="#">Week 9 Reading Journal/Discussion Post - American Yawp Ch. 24, Adolf Hitler speech, &amp; World War II-era oral histories</a>	due by 11:59 pm
	Quiz <a href="#">US Map Quiz</a>	
Wed Mar 20, 2024	Discussion Topic <a href="#">Week 11 Reading Journal/Discussion Post - American Yawp ch. 25 I-III, V, 26 I-III &amp; choose one chapter from David Halberstam's The Fifties</a>	due by 11:59 pm
	Quiz <a href="#">Constitutional Amendment Quiz</a>	
Wed Mar 27, 2024	Discussion Topic <a href="#">Week 12 Reading Journal/Discussion Post - American Yawp ch. 26 IV, ch. 27 I-III &amp; Danielle McGuire's, At the Dark End of the Street, Prologue and Ch. 1, book (pages xv-31 &amp; 55-56)</a>	due by 11:59 pm
Wed Apr 3, 2024	Discussion Topic <a href="#">Week 13 Reading Journal/Discussion Post - American Yawp ch. 27 IV-VII; David Faber's, The Age of Great Dreams; &amp; 1960s playlist</a>	due by 11:59 pm
Tue Apr 9, 2024	Assignment <a href="#">Excused Absence (for Friday Discussion Sections) Documentation and Assignments</a>	due by 11:59 pm
Wed Apr 10, 2024	Discussion Topic <a href="#">Week 14 Reading Journal/Discussion Post American Yawp Ch. 29 I-II, IV-V, XI; AY Primary Source: Ronald Reagan Speech; Southern Politics, Atwater; &amp; Southern Politics, Wyman</a>	due by 11:59 pm

<b>Date</b>	<b>Details</b>	<b>Due</b>
Fri Apr 12, 2024	Calendar Event <a href="#">University of Florida GatorEvals – Fall 2023 Main Project</a>	11:59 pm
Sat Apr 13, 2024	Assignment <a href="#">Take-home Second Exam Essay Prompt and Upload. Essay due April 28 @ 11:59 PM</a>	due by 11:59 pm
Wed Apr 17, 2024	Discussion Topic <a href="#">Week 15 Reading Journal/Discussion Post - American Yawp - American Yawp ch. 30 any three sections of your choosing.</a>	due by 11:59 pm