

INS 3004: International Studies Perspectives

Fall Semester 2020
University of Florida
International Studies Program

Course Information:

Instructor: Timothy Karis, PhD
Course location: Online – see Canvas site
Course time: MW 1:55-2:45 PM + Friday discussion sections
Office location: Pugh Hall 232 (all meetings will be conducted online via Zoom)
Office hours: (via Zoom) – Monday and Wednesday 3:00-4:30, and by appointment

Course Description:

This course provides majors in International Studies with a comprehensive introduction to the field. Readings and discussions will cover all regions of the world and engage with contemporary global problems through an interdisciplinary lens that draws from political science, anthropology, economics, sociology, environmental studies, and geography. Topics include globalization, political and economic change, poverty and development, migration and refugees, nationalism, human-environment interactions, human rights, and religion. The course will pinpoint connections between these themes and give students the analytical tools to understand and address the challenges facing human communities at the global and local levels. Our readings and lectures will cover all regions offered to International Studies majors as a specialization.

Course Objectives:

By the end of the semester, students will achieve an understanding of:

- The interdisciplinary/comparative perspectives central to international studies
- Global political-economic change and how it impacts human communities
- The tensions between state sovereignty and the operations of international governance
- A variety of geographical and cultural regions as preparation for further study
- How to apply concepts/analytical tools from the social sciences to address global problems

Course Texts:

1. McCormick, John (2018). *Introduction to Global Studies*. London: Red Globe Press.
2. Steger, Manfred & Roy, Ravi (2010). *Neoliberalism: A Very Short Introduction*. London: Oxford University Press.
3. All additional readings will be made available on the class Canvas website.

Student Responsibilities:

Due to the current public health situation, this class will be delivered entirely online, guided by our Canvas site. Classes and discussion sections will be conducted using Zoom (for technical assistance, contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu). Please log on to class on time and well prepared, having completed the readings for the upcoming week. You will not want to fall behind on the reading schedule; the ideas presented in class make much more sense when readings have been completed ahead of time.

Attendance for each session is vital. While recordings of the readings will be made available the next day after class, the expectation is that you will be in attendance whenever possible. Please always maintain respect for your classmates even when discussing sometimes controversial subjects. Please refrain from using your phone for any activities unrelated to our class, including reading and sending text messages.

This syllabus is a living document responsive to student interests, current events, and the pace of class, and therefore subject to change. You should regularly check the class Canvas site for readings, announcements, and information about assignments and class activities. There are also discussion boards on Canvas where you can post introductions, comments about readings, and additional resources you think might be of interest to your classmates.

Discussion Sections:

Since the class is rather large, each Friday you will participate in smaller discussion sections over Zoom with your teaching assistants. Discussion sections require your active and engaged participation and allow students to review concepts and cases, ask questions, and seek out further insights into topics of interest. Attendance for discussion section is mandatory; missing three or more sessions will result in a zero entered for your participation score. Of course, emergencies and illnesses arise, and we will be understanding when appropriate.

Evaluation:

Your grade will be based on three "integrative essays" (4-5 pages; detailed instructions to be provided in class and on Canvas) designed to draw connections across readings and topics, one film response paper, and your participation in discussion sections. Your final course grade will be determined as follows:

Integrative essay #1	20%
Integrative essay #2	20%
Integrative essay #3	20%
Film response paper	20%
Exam #2	20%
Class participation	20%

Total **100%**

Grading Scale:

A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	64-66
D-	60-63
E	<60

Writing Requirements:

When composing your essays, you are free to cite your sources according to either the APA or MLA formatting requirements – just be sure to remain consistent. The best essays will reference key course readings and ideas while demonstrating original thinking in answering the question(s). Your essays will be evaluated using the following grading rubric:

1. (40 points) - The extent to which the response demonstrates an understanding of key concepts and thoughtfully and thoroughly answers the questions
2. (40 points) - The depth of the analysis, including reference to specific citations and examples and attention to the connections between cases
3. (20 points) - The overall quality of the work, including evidence of effort, logic and reasoning, and conformity to the formatting guidelines

Beyond your TA's and professor, remember that the UF Writing Studio also offers excellent guidance for students looking to improve their writing skills. The studio's online tutors, instructional tutorials, and other resources can be found at: writing.ufl.edu/writing-studio.

Online Privacy:

Our class sessions may be audio visually recorded for students in the class to refer back to and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited. Your written work and other data submitted to Canvas will be accessible only to your professor and administrators with the appropriate security roles.

Academic Honesty:

Please do not engage in plagiarism or any other actions that would violate the University of Florida Academic Honesty Policy. You can find a copy of the University of Florida Academic Honesty Policy using the link that follows. It is the student's responsibility to read, understand, and abide by the policy: <https://archive.catalog.ufl.edu/ugrad/1617//advising/info/student-honor-code.aspx>

Accommodations:

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs as early as possible in the semester.

Course Evaluations:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.a.ufl.edu/public-results/>.

Course Schedule:

Week 1 - (8/31-8/4): Introduction to International Studies

Readings:

1. McCormick, "Introduction"

Week 2 - (9/7 -9/11): The International System and Globalization

Readings

1. McCormick, Chapter 1, "History"
2. Giddens, A. (1999). "Runaway World" in *The Reith Lectures*, pp. 1-6

Week 3 - (9/14-9/18): Nation-States, Citizenship, and Governance

Reading

1. McCormick, Chapter 4, "States and Governance"
2. Scott, J. (1998), "Cities, People, Language," in *Seeing Like a State*, pp. 53-84

Week 4 - (9/21-9/24): Nation-States, Citizenship, and Governance, cont.

Readings

1. Castles, S. & Davidson, A. (2000), "The Crisis of Citizenship" in *Citizenship and Migration: Globalization and the Politics of Belonging*, pp. 1-24

****INTEGRATIVE ESSAY 1 DISTRIBUTED ON 9/23, DUE FRIDAY, 10/2 by 11:59 PM ****

Week 5 - (9/28-10/2): International Economics

Readings

1. McCormick, Chapter 8, "Economy"
2. Steger, M. & Roy, R. (2010), *Neoliberalism: A Very Short Introduction*, pp. 1-20

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Week 6 - (10/5 – 10/9): Global Trade and Neoliberalism

Readings

1. McCormick, Chapter 9, "Trade"
2. Steger, M. & Roy, R. (2010), *Neoliberalism: A Very Short Introduction*, pp. 21-97

Week 7 - (10/12-2/21): Global Trade and Neoliberalism, cont.

Readings

1. Steger, M. & Roy, R. (2010), *Neoliberalism: A Very Short Introduction*, pp. 98-119

Week 8 - (10/19-10/23): Demographics and Population

Readings

1. McCormick, Chapter 2, "Population and Resources"
2. Davis, M. (2006), *Planet of Slums* (excerpt, ~12 pp.)

Week 9 – (10/26-10/30)

Global Urbanization

Readings

1. Agnotti, T. (2007), "Apocalyptic Anti-Urbanism: Mike Davis and His Planet of Slums" in *International Journal of Urban and Regional Research*, pp. 961-967
2. Chanala, M. & Rishi, S. (2016) Making Sense of the Order in the Disorder in Delhi's Kathputli Colony, in *Messy Urbanism: Understanding the "Other" Cities of Asia*, pp. 154-174

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Week 10 - (11/2-11/6):

International Migration

Readings

1. McCormick, Chapter 10, "Migration"
2. Tsuda, T. (2004). "When Home is Not the Homeland" in *Diasporic Homecomings*, pp. 125-143

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Week 11 - (11/9-11/13)

Identity and Culture

Readings

1. McCormick, Chapter 3, "Identity and Culture"
2. Abu-Rabia (2006). "The Veil and Muslim Women in France" in *Anthropology of the Middle East*, pp. 89-102

Week 12 - (11/16-11/20)

Human Rights

Readings

1. McCormick, Chapter 7, "Human Rights"

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Week 13 - (11/23-11/27): International Relations

Readings

1. McCormick, Chapter 6, "Law and International Organizations"
2. Zhao, S. (2018). "China and the South China Sea Arbitration: Geopolitics Versus International Law" in *Journal of Contemporary China*, pp. 1-15

Week 14 - (11/30-12/4): The Environment

Readings

1. McCormick, Chapter 11, "Environment"
2. Widener, P. (2007). "Oil Conflict in Ecuador: A Photographic Essay" in *Organization and Environment*, pp. 84-105

*****INTEGRATIVE ESSAY 3 DISTRIBUTED ON 11/30, DUE WEDNESDAY, 12/9 by 11:59 PM *****

Week 15 - (12/7-12/9): Current Events and Course Wrap-Up

Reading TBA (Current Events)

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Resources for Students:

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.

University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.